

# LOUISIANA'S ROLE IN TRADITIONAL AMERICAN HISTORY (TAH) PROGRAM

## Teaching American History Program

### APPLICATION FOR 2007 SUMMER INSTITUTE

**Note:** This application may be completed electronically and printed. Please submit by **fax** or **regular mail to:**

**Ann Trappey,**  
 Louisiana in Traditional American History (TAH) Project  
 Tangipahoa Parish School System  
 59656 Puleston Road  
 Amite, LA 70422  
 Fax (985) 748-2445

Check the following content area(s) of **Social Studies** that you will teach in the 2007-2008 school year:

<input type="checkbox"/> U.S. History (through 1763)		
<input type="checkbox"/> Elementary School (4-5)	<input type="checkbox"/> Middle School (6-8)	
<input type="checkbox"/> High School (9-12)		
<input type="checkbox"/> U. S. History (1763-1877)		
<input type="checkbox"/> Louisiana History		
<input type="checkbox"/> World Geography	<input type="checkbox"/> Civics	<input type="checkbox"/> Free Enterprise
<input type="checkbox"/> U. S. History (1877 – present)	<input type="checkbox"/> World History	

Name:

Grade Teaching 2006-07:

Grade Teaching 2007-08:

**Contact Information: please check the preferred mailing address.**

**Home:**

Street address

City, state, zip

**Phone:**    -    -

**Cell:**    -    -

**School Name:**

School mailing address

City, state, zip

**Phone:**    -    -

**Fax:**    -    -

**Email addresses: please type or print legibly; email will be our primary means of communication with you.**

**Preferred:**

**Alternate:**

Are you seeking **graduate credit** in history?  yes  no  
**Units?**  yes  no

Seeking **Continuing Learning**

\*TAH grant funds tuition costs for graduate credit in **History** through Southeastern Louisiana University. If you are not currently enrolled as an SLU graduate student you can apply by contacting Dr. Gerald Guidroz in the Continuing Education Department at SLU, [gguidroz@selu.edu](mailto:gguidroz@selu.edu) or 1-800-256-2771.

***Please answer the following questions.***

1. Does your teaching certification include an endorsement in **history**?  yes  no
2. Louisiana Teaching Certificate Number: \_\_\_\_\_ Total years teaching: \_\_\_\_
3. What motivates you to seek admission to this TAHG program?

4. Each teacher participating in a summer institute will develop one new history curricular unit, designed for his/her teaching assignment, based on an original source document. The unit must include typical lesson plan elements such as Standards, Goals/Objectives, Methods, Assessment, and Technology Applications. The unit must be of appropriate quality for sharing with other summer institute participants and other teachers in his/her school and system.

**THE FINE PRINT – READ BEFORE SIGNING!!!**

The TAHG Summer Institute Program includes two separate two-week seminars. Each seminar is limited to 30 participants. Review of applications will begin May 1, 2007.

Participants are required to meet these program standards:

- **Prompt and regular attendance;**
- Provide necessary project evaluation information;
- Create one, quality history curricular unit;
- Meet academic/continuing education requirements prescribed by SLU; and
- Participate in project sponsored field trips..

For project and institute evaluation purposes, external program evaluators will require participants to:

- Design one history-related curricular unit;

The reason for this requirement:

- Development of the history-related unit is intended to provide each participant with at least one “practical” idea they can apply to their teaching situation;

I grant permission to the Teaching American History Grant:

- 1) to use photographs or video containing my image, properly identified by name;
- 2) to quote passages from my summer institute products with my identity disguised (e.g., "Teacher #15, Summer Program" or "middle school teacher");
- 3) to include my work contact information on publications – work address, email address, and/or phone number; and
- 4) make units of instruction available for public information purposes.

I understand that if I am selected to become a participant in the Teaching American History 2007 Summer Institute Program that I will be expected to attend all activities and/or discussions during the course and complete all assignments for the program. I understand that if I will be enrolled in three hours of graduate coursework at SLU, I will receive a grade at the end of the program and a \$600.00 stipend. I understand that application, tuition, and parking fees will be provided to me free of charge. In addition, I understand that I will be expected to complete and submit one history-related curricular unit in order to receive graduate and Continuing Learning Units and to receive a stipend. All participants will be expected to pay for their own transportation, food and/or lodging during the program.

**I agree:**

**Approved:**

Applicant's Signature  
(signature)

**Principal/Administrator (signature)**

Superintendent

Print name (Applicant)  
(Superintendent)

**Print name (Principal/Administrator)**

Print Name

Date

Date

Date

To complete your application, please answer all questions on page 3.

### **Summer Program Planning Survey**

1. What types of technology are currently available in your classroom?

Computers:  0    1    2-4    5 or more   Computer Projection System    Hi-Speed Internet

2. What types of technology are currently available in your **school**?

Computer Lab:  0    1    2 or more   Computer Projection System/s    Hi-Speed Internet Connection/s

3. What is your level of expertise in each of the following technology/teaching areas?

Word Processing                      Novice    Approaching Basic    Proficient    Mastery    Advanced

Presentation Software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spreadsheets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of Email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of Blackboard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching with Primary Sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching with Historical Documents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Undergraduate information: Name of University: \_\_\_\_\_

Year of graduation: \_\_\_\_\_

Program description: \_\_\_\_\_