

# **(RE) DISCOVERING AMERICAN HISTORY: 1803-1898**

A *TEACHING AMERICAN HISTORY* SUMMER INSTITUTE

SOUTHEASTERN LOUISIANA UNIVERSITY  
HAMMOND CAMPUS

JULY 10 - 21, 2006

*“The past is not dead. In fact, it’s not even past”*

- William Faulkner

*“You know more than you think you do”*

- Dr. (not Mr.) Spock

**THE PROGRAM:** *(Re)Discovering American History: 1803-1898* is the second of two Summer 2006 Institutes offered through the *Louisiana in Traditional American History Project*. Funded by a three-year grant from the U.S. Department of Education and conducted by Southeastern Louisiana University’s Department of History and Political Science, *(Re)Discovering American History* provides area elementary, junior and senior high school teachers with two weeks of intensive study focused on the most critical periods in American history. Approved participants receive three hours of graduate credit, 45 Continuing Learning Units (CLUs) and a \$600 stipend. Classes are held Monday through Friday from 9 AM to 4 PM ***with Registration on Monday, June 10, at 8 AM.***

**THE COURSE:** Designated as a History 698 Graduate Seminar and designed as an invigorating, interactive and all-inclusive program, *(Re)Discovering American History* examines the historical content and context of significant events and issues in Nineteenth Century America through lectures, directed readings, lively discussions, practical hands-on demonstrations and cinema-viewing sessions in a relaxed and genial environment. The Institute’s special *Projects Convivia* encourages individual research aimed at creating Internet-assessable classroom resources. Special care will be taken to stress key American History hallmarks while addressing required educational benchmarks and standards. As *lagniappe*, a field-trip, on air-conditioned buses, is planned to a relevant site.

**INSTRUCTORS & FACILITATORS:** Department chair and academic coordinator Dr. William Robison, Grant Project director Ann Trappey, and Summer Institute coordinators Dr. Keith Finley and Charles Elliott will join Southeastern’s history faculty, regional librarians, guest national academic scholars and local avocational historians in presenting and interpreting pertinent geographical, ethnological, cultural and historical topics and themes. Michael Nettles serves as the Graduate Assistant.

**MATERIALS, AIDS & AMENITIES:** All text-books, readers, xeroxed articles and primary documents, maps and handouts are provided. All reading and research will be done on-site. There is no homework: your summer remains a vacation. Participants are granted Southeastern Louisiana University library privileges, computer access, parking permits and cafeteria cards.

The supporting texts are the university standards Alan Brinkley, *American History: A Survey* (11<sup>th</sup> edition) and Roman J. Hileniak and Samuel C. Hyde, Jr.’s *Forging a National Identity: Reflections on the American Experience*. Books be issued on the first day of class. Reading assignments in the main come from a rich array of supplemental articles and primary documents.

**ATTENDANCE:** This is a seminar course and participants are expected to attend classes regularly in order to receive the full academic and financial benefits of the program. Attendance will be recorded by a sign-in sheet at each class meeting. When grades are awarded at the end of the session, attendance and active participation will be factored-in should there be a need for professorial generosity. However, afternoon Cinema Sessions may present logistical complications since the movies generally run beyond the official 9 AM to 4 PM schedule. Participants will have the option of leaving on time, but the movies will be shown in their entirety.

**CLASSROOM BEHAVIOR:** Classroom behavior interfering with either the instructors' ability to conduct the sessions or the ability of participants to benefit from the program is not acceptable. Behavior determined inappropriate and unresolvable may be referred to the administration and granting agency for disciplinary review.

**THE GRADING SYSTEM:** Grades will be earned on the following basis:

A=	100-90%:	excellent work
B=	89-80%:	good work
C=	79-70%:	average work
D=	69-60%:	work that meets only the minimum requirements
F=	59-0%:	work failing to meet minimum standards

**STUDENTS WITH DISABILITIES:** If you are a qualified student with a disability seeking accommodations under the Americans with Disabilities Act, you are required to self-identify with the Office of Student Life, Room 203, Student Union. Please make your situation known to your Summer Institute facilitators.

**CONTACT NUMBERS AND ADDRESSES:** The Institute encourages you to directly contact the facilitators over any concerns and clarifications, but please routinely check your university and/or private email accounts for announcements.

Dr. William (Bill) Robison: (985) 549-2109; [wrobison@selu.edu](mailto:wrobison@selu.edu)

Ann Trappey: (985) 748-2443; [Cynthia.trappey@tangischools.org](mailto:Cynthia.trappey@tangischools.org)  
(985) 229-6613 (Home)  
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## **MONDAY, JULY 10: PRELUDE: GEORGE WASHINGTON'S AMERICA**

**8:00 AM: Registration and Issuing of Photo ID card: War Memorial Student Union**

9:00 AM: *Welcome! How do you do (History)?*: Introductions and Orientation; Methods, Materials and the *Projects Convivia*. (Dr. William Robison, Dean Gerald Guidroz, Ann Trappey, Dr. Keith Finley, Charles Elliott, and Michael Nettles). **Fayard 225**

9:30 AM: Heads-Up Session: *Tricks and Schticks: Applying Content, Context, Hallmarks, Benchmarks, GLEs and a Comprehensive Curriculum*. (Charles Elliott and Ann Trappey)

10:00 AM: Morning Call: *(Re)Discovering Primary Documents* (Dr. Christina Vella, Tulane University)

11:00 AM: Hands-on Session: *(Re)Discovering Primary Documents*

NOON: Lunch (University Cafeteria)

1:00 PM: Reading Session: *The First President and His Problems*

Xeroxes:

Enrico Dal Lago, "Patriarchs and Republicans: Eighteenth-Century Virginian Planters and Classical Politics," *Historical Research* 2003 76 (194): 492-511.

Joseph J. Ellis, "Inventing the Presidency," *American History* 2004: 55 (5): 42-48, 50, 52-53.

Philip Brandt George, "George Washington: Patriot, President, Planter and Purveyor of Distilled Spirits," *American History* 2004: 38 (6): 64-73, 78.

Leroy V. Eid, "American Indians Military Leadership: St. Clair's 1791 Defeat," *Journal of Military History* 1993 57 (1): 71-88

Richard H. Kohn, "The Washington Administration's Decision to Crush the Whiskey Rebellion," *Journal of American History* 1972 59 (3): 567-584.

2:00 PM Interactive Seminar Session: *The First President and His Problems* (Dr. Keith Finley and Charles Elliott)

3:00 PM Planning Session for the *Projects Convivia* (Finley, Elliott, Trappey)

## **TUESDAY, JULY 11: THOMAS JEFFERSON'S AMERICA**

9:00 AM: Reading Session: *Quarreling Fathers*

Xeroxes:

Don Higginbotham, “Virginia’s Trinity of Immortals: Washington, Jefferson, and Henry, and the Story of Their Fractured Relationship,” *Journal of the Early Republic* 2003 23(4): 521-543

C.M. Harris, “Washington’s Gamble, L’Enfant’s Dream: Politics, Design, and the Founding of the National Capital,” *Williams and Mary Quarterly* 1999 56 (3): 527-564

In *Forging a National Identity*:

John C. Miller, “The Quarrel Between Hamilton and Jefferson,” from *The Federalist Era 1789-1801*, 121-134.

10:00 AM: Interactive Seminar Session: *Quarreling Fathers* (Dr. Keith Finley and Charles Elliott)

11:00 AM: Library Research Session for the *Projects Convivia*

NOON: Lunch (University Cafeteria)

1:00 PM: *An Empire of Liberty: The Historical Geography of Jefferson’s America*

Xeroxes:

Maurizio Valsania, “‘Our Original Barbarism:’ Man vs. Nature in Thomas Jefferson’s Moral Experience,” *Journal of the History of Ideas* 2004, 65(4):627-645.

James D. Drake, “Appropriating A Continent: Geographical Categories, Scientific Metaphors, and the Construction of Nationalism in British North America and Mexico,” *Journal of World History* 2004 15 (3): 323-357.

Douglas Brinkley, “Thomas Jefferson’s Empire of Liberty,” *American History* 2003, 38 (3): 76-78, 80-81, 94-97.

2:00 PM: Interactive Seminar Session: *An Empire of Liberty: The Historical Geography of Jefferson’s America* (Finley and Elliott)

3:00 PM: Hands-on Session for the *Projects Convivia*: Content, Context and Application (Trappey, Finley, Elliott)

### **WEDNESDAY, JULY 12: THE INSCRUTABLE MR. JEFFERSON**

9:00 AM: Reading Session: *Jefferson’s “Wall of Separation”*

Xeroxes:

Primary Document: *Article One of the Constitution of the United States*

Dreisbach, Daniel L., "Mr. Jefferson, A Mammoth Cheese, and the 'Wall of Separation Between Church and State,'" A Bicentennial Commemoration," *Journal of Church and State* 2001 43 (4): 725-745.

Hutson, James H. et al., "Thomas Jefferson's Letter to the Danbury Baptists: A Controversy Rejoined," *William and Mary Quarterly* 1999 56 (4): 775-824.

10:00 AM: Interactive Seminar Session: *Jefferson's Wall of Separation* (Finley and Elliott)

11:00 AM Library Research Session for the *Project Convivia*

NOON: Lunch (University Cafeteria)

1:00 PM: Reading Session: "*Tom and Sally Sittin' in the Tree* "

Xeroxes:

Joseph Ellis, "Jefferson Post-DNA," *William and Mary Quarterly* 2000 57 (1): 125-138.

Ari Helo and Peter Onuf, "Jefferson, Morality, and the Problem of Slavery," *William and Mary Quarterly* 2003 60 (3): 583-614.

Lucia Stanton, "The Other End of the Telescope: Jefferson Through the Eyes of His Slaves," *William and Mary Quarterly* 2000 57(1): 139-152.

2:00 PM Interactive Seminar Session: "*Tom and Sally Sittin' in the Tree*" (Finley and Elliott)

3:00 PM Hands-on Session for the *Projects Convivia*: Content, Context and Application (Trappey, Finley, Elliott)

### **THURSDAY, JULY 13: WHOSE CONTINENT?**

9:00 AM: Reading Session: *Whose Continent?: West to the Indian's Frontier*

Xeroxes:

Daniel P. Barr, "'A Monster So Brutal:' Simon Girty and the Degenerative Myth of the American Frontier, 1783-1900," *Essays in History* 1998: 40.

Colin G. Colloway, "'We Have Always Been the Frontier:' The American Revolution in Shawnee Country," *American Indian Quarterly* 1992 16 (1): 39-52.

Mary Jane Mc Daniel, "Tecumseh Visits to the Creeks," *Alabama Review* 1980 33 (1): 3-14.

Dennis Duffy, "The Fate of Tecumseh," *Beaver (Canada)* 1993-1994 73 (6): 20-

23.

Lewis S. Dean, "'Tecumseh's Prophecy:' The Great New Madrid Earthquakes of 1811-1812 and 1843 in Alabama," *Alabama Review* 1994 47 (3): 163-171.

10:00 AM: Interactive Seminar Session: *Whose Continent?: West to the Indian's Frontier* (Finley and Elliott)

11:00 AM: Hands-on Reading Session: *Whose History on the Worldwide Web?*

Xeroxes:

Marsha Ann Tate, "Looking for Laura Second on the Web: Using a Famous Figure from the War of 1812 as a Model for Evaluating Historical Web Sites," *History Teacher* 2005 38 (2): 225-240.

NOON: Lunch (University Cafeteria)

1:00 PM: Reading Session: *The Causes of the War of 1812*

Xeroxes:

Gene A. Smith, "'Our Flag Was Display'd within Their Works:' The Treaty of Ghent and the Conquest of Mobile," *Alabama Review* 1999 52 (1): 3-20.

Peter J. Kastor, "Toward 'The Maritime War Only:' The Question of Naval Mobilization, 1811-1812," *Journal of Military History* 1997 61 (3): 455-480.

Alison L. La Croix, "A Singular and Awkward War: The Transatlantic Context of the Hartford Convention," *American Nineteenth Century History* 2005 6 (1): 3-32.

2:00 PM. Afternoon Call: *The Causes of the War of 1812* (Dr. Gene Smith, Texas Christian University)

3:00PM Cinema Session: *Frontier House* (PBS Series)

**FRIDAY, JULY 14: ANDREW JACKSON'S AMERICA**

9:00 AM: Reading Session: *Old Hickory's Historical Signatures*

Xeroxed articles:

Thomas Kanon, "A Slow, Laborious Slaughter: The Battle of Horseshoe Bend," *Tennessee Historical Quarterly* 1999 58 (1): 2-15

Primary document: Arsene Lacariere La Tour, "Battle of the Eighth of January," from Samuel C. Hyde, et al., *Carnivals and Conflicts: A Louisiana History Reader*, 219-222.

Matthew Warshauer, "The Battle of New Orleans Reconsidered: Andrew Jackson and Martial Law," *Louisiana History* 1998 39 (3): 261-291.

10:00 AM: Interactive Seminar Session: *Old Hickory's Historical Signatures* (Finley and Elliott)

11:00 AM: Library Research Session for the *Projects Convivia*

NOON: Lunch (University Cafeteria)

1:00 PM: Reading Session: *Old Hickory's Historical Legacies*

In *Forging a National Identity*:

Robert Remini, "Indian Removal," from *The Legacy of Andrew Johnson*, 155-185.

Xeroxes:

Bertram Wyatt-Brown, "Jackson's Honor," *Journal of the Early American Republic* 1997 17 (1): 1-36.

Robert Remini, "Texas Must Be Ours," *American Heritage* 1986 37 (2): 42-47.

Jeff Holt, "Looking at American History Through Art," *History Teacher* 1998 31 (2): 181-192.

2:00 PM Afternoon Call: *Would the real Andrew Jackson please stand up?* (Dr. Ben Prince, Louisiana State University)

3:00 PM: Cinema Session: *Frontier House II* (PBS Series)

## MONDAY, JULY 17: MANIFEST DESTINY

9:00 AM: Reading Session: *Manifest Destiny*

Xeroxes:

John Murrin, "The Jeffersonian Triumph and American Exceptionalism," *Journal of the Early Republic* 2000 20 (1), 1-25.

Robert Taylor, "Prelude to Manifest Destiny: The United States and West Florida, 1810-1811," *Gulf Coast Historical Review* 1992 7 (2): 45-62.

J. Leitch, Wright, Jr., "A Note on the First Seminole War as Seen by the Indians, Negroes, and Their British Advisers," *Journal of Southern History* 1968 34 (4): 565-575.

Matthew Mason, "The Battle of the Slaveholding Liberators: Great Britain, The United States, and Slavery in the Early Nineteenth Century," *William and Mary* 2002 59 (3): 665-696.

10:00 AM: Interactive Seminar Session: *Manifest Destiny* (Finley and Elliott)

11:00 AM: Library Research Session for the *Projects Convivia*

NOON: Lunch (University Cafeteria)

1:00 PM: Reading Session: *Towards the Texas Frontier*

Xeroxes:

Michael L. Tate, "Military Relations Between the Republic of Texas and the Comanche Indians," *Journal of the West* 1974 13 (1): 67-77.

Gregory S. Hospodor, "'Bound by All the Ties of Honor:' Southern Honor, The Mississippians, and the Mexican War," *Journal of Mississippi History* 1999 61 (1): 1-28.

Maria del Rosario and Rodriguez Diaz, "Mexico's Vision of Manifest Destiny During the 1847 Mexican War," *Journal of Popular Culture* 2001 35 (2): 41-50.

2:00 PM Interactive Seminar Session: *Towards the Texas Frontier* (Finley and Elliott)

3:00 PM Cinema Session: *Frontier House III* (PBS Series)

## TUESDAY, JULY 18: A MOST UNCIVIL WAR

9:00 AM: Reading Session: *Abraham Lincoln's American*

Xeroxes:

Jonathan Earle, "The Making of the North's 'Stark Mad Abolitionists:' Anti-Slavery Conversion in the United States, 1824-55," *Slavery & Abolition* 2004 25 (3): 59-75.

Kristen Tegmeier, "'The Free Sons of the North' versus 'The Myrmidons of Border-Ruffianism:' What Makes a Man in Bleeding Kansas?" *Kansas History* 2002 25 (3): 174-189.

Franny Nudelman, "'The Blood of Millions:' John Brown's Body, Public Violence, and Political Community," *American Literary History* 2001 13 (4): 639-670.

10:00 AM: Interactive Seminar Session: *Abraham Lincoln's America* (Finley and Elliott)

11:00 AM: Morning Call: *Slavery, Great Britain and the United States* (Dr. William Robison, Southeastern Louisiana University)

NOON: Lunch (University Cafeteria)

1:00 PM: Reading Session: *Why the North Won; Why the South Lost*

Xeroxes:

Christopher Ewan, "The Emancipation Proclamation and British Public Opinion," *Historian* 2005 67 (1): 1-19.

David G. Surdam, "The Confederate Naval Buildup: Could More Have Been Accomplished?" *Naval War College Review* 2001 54 (1): 107-127.

Albert Castel, "Why the North Won and the South Lost," *Civil War Times Illustrated* 2000 39 (2): 56-60.

James M. McPherson, "No Peace Without Victory, 1861-1865," *American Historical Review* 2004 109 (1): xvi, 1-18.

2:00 PM Interactive Seminar Session: *Why the North Won; Why the South Lost* (Finley and Elliott)

3:00 PM Cinema Session: *Frontier House IV* (PBS Series)

### WEDNESDAY, JULY 19: WHOSE RECONSTRUCTION?

9:00 AM: Readings Session: *Conquered Territories*

Xeroxes:

Brooke D. Simpson, "Grant's Tour of the South Revisited," *Journal of Southern History* 1988 54 (3): 425-448.

Jamie Winders, "Imperfectly Imperial: Northern Travel Writers in the Postbellum U.S. South, 1865-1880," *Annals of the Association of American Geographers* 2005 95 (2): 391-410.

David Tyack and Robert Lowe, "The Constitutional Moment: Reconstruction and Black Education in the South," *American Journal of Education* 1986 94 (2): 236-256.

Herbert Shapiro, "The Ku Klux Klan During Reconstruction: The South Carolina Episode," *Journal of Negro History* 1964 49 (1): 34-55.

10:00 AM: Interactive Seminar Session: *Conquered Territories* (Finley and Elliott)

11:00 AM: Library Research Session for the *Projects Convivia*

NOON: Lunch (University Cafeteria)

1:00 PM: Reading Session: *From First to Fourteenth Amendment: "Little" and "Big" Constitutions*

Primary Document: "The Fourteenth Amendment to the Constitution of the United States "

Joseph H. Taylor, "The Fourteenth Amendment, the Negro, and the Spirit of the Times," *Journal of Negro History* 1960 45 (1): 21-37.

Wallace Mendelson, "A Note on the Cause and Cure of the Fourteenth Amendment," *Journal of Politics* 1981 43 (1): 152-158.

Forrest McDonald, "Was the Fourteenth Amendment Constitutionally Adopted?" *Georgia Journal of Southern Legal History* 1991 1 (1), 1-18.

2:00 PM: Afternoon Call: *From First to Fourteenth Amendment: "Little" and "Big" Constitutions* (Dr. Peter Petrakis, Southeastern Louisiana University)

3:00 PM Cinema Session: Frontier House V (PBS Series)

**THURSDAY, JULY 20: ALL AMERICAN TO THE WESTERN OCEAN**

9:00 AM: Reading Session: *American Icon*

In *Forging a National Tradition*:

Evan S. Connell, "Son of the Morning Star," 297-321.

Xeroxes:

William C. Patric, "Searching for Gold in "Them Thar Hills:" Custer's Black Hills Expedition  
*American History*  
2003 38 (2): 34-42.

Bruce A. Rosenberg, "How Custer's 'Last Stand' Got its Name," *Georgia Review*  
1972 26 (3): 279-296.

James B. Potts, "General Custer and the Little Bighorn Reconsidered - Again,"  
*Journal of Military History* 1994 58 (2): 305-314.

10:00 AM: Interactive Seminar Session: *American Icon* (Finley and Elliott)

11:00 AM: Library Research Session for the *Projects Convivia*

NOON: Lunch (University Cafeteria)

1:00 PM: Reading Session: *Going Beyond the Oceans's Edge*

Xeroxes:

Frederick Jackson Turner, "The Significance of the Frontier in American History,"  
*Report of the American History Association* 1893: 199-227.

Wyatt Kingseed, "Teddy Roosevelt's Frontier Justice," *American History* 2002 36  
(6): 22-28.

Mark Shulman, "The Influence of History Upon Sea Power: The Navalist Reinterpretation of the War Of 1812," *Journal of Military History* 1992 56 (2):  
183-205.

Joseph Smith, "The 'Splendid Little War' of 1898: A Reappraisal," *History* 1995  
80 (258): 22-37.

- 2:00 PM      Interactive Seminar Session: *Going Beyond the Oceans's Edge* (Finley and Elliott)  
3:00 PM      Cinema Session: *Frontier House VI* (PBS Series)

**FRIDAY, JULY 21: FIELD TRIP TO STATE ARCHIVES & RURAL LIFE MUSEUM**

- 8:00 AM:      Campus meet-up for (air-conditioned) bus ride over to Baton Rouge's Rural Life Museum and the State Archives

*Please remember to bring your sunglasses, straw hat and bottled water! It's going to be hot!*

- 9:30 AM:      Hands-on Tour of the LSU Rural Life Museum  
NOON:          Lunch (on-site)  
1:00 PM:      Hands-on Tour of the Louisiana State Archives  
3:00 PM      Closure and Departure