

**TROUBLESHOOTING SOLUTIONS
FOR VIDEO/INTERNET USE IN YOUR CLASSROOM**

COLLEEN FIEGEL

in Your Classroom Troubleshooting Solutions for Video/Internet Use



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NTTI

Presenter:

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GE Fund



- I. Brainstorming – Roadblocks to Video/Internet Use In Your Classroom
 - A. \$\$\$\$\$\$\$
 - B. Equipment
 - C. Internet Access
 - D. Classroom Management
 - E. Other

- II. Solutions to Roadblocks
 - A. Classroom Management
 1. Stations
 2. Group Evaluation
 3. Self Evaluation
 4. Computer Roles for Group Projects
 5. Website evaluation
 - B. Grants/ Fundraising
 - C. “Administrative Diplomacy”
 - D. Equipment Acquisition/Upgrades

- III. The One Computer Classroom

- IV. NTTI Hints for Video Use

- V. NTTI Hints for Internet Use

- VI. Teacher Resources

- VII. Participant Questions/Comments

Computer Project Group Member Roles/
Responsibilities

Period _____ Group _____

Operations Chief -

- Read pertinent information and procedures to the group.
- Synthesize problem-solving efforts.
- Oversee creation of storyboard.
- Assist Content Specialist in research.

Content Specialist -

- Direct the team’s research efforts.
- Record and organize data as it is collected by the group.
- Responsible for verifying accuracy of science content.
- Participate in creation of storyboard.

Input Specialist -

- Enter information into the computer once the group has reached a consensus.
- Participate in creation of storyboard.
- Assist Content Specialist in research.
- Make sure work is saved to disk and equipment is shut down properly.

Team Liaison -

- Communicate with the teacher if there are any questions or problems the group cannot solve on its own.
- Assist Content Specialist in research.
- Participate in creation of storyboard.
- Encourage all team members.

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Group Grade Sheet

List the members of your group below. Grade yourself first. Your grading sheet will remain anonymous. Grade your fellow members appropriately. Score a possible 10 for each category. Be ready to explain your score if asked.

 Your name _____ # of days absent while working on project _____

_____ was an integral part of the group activities
 _____ completed his/her fair share of the work adequately
 _____ was present for meetings of the group and presentation
 _____ was cooperative and helpful in completing group activities
 _____ his/her attitude contributed positively to the success of the group
 _____ Total points

 Name _____ # of days absent while working on project _____

_____ was an integral part of the group activities
 _____ completed his/her fair share of the work adequately
 _____ was present for meetings of the group and presentation
 _____ was cooperative and helpful in completing group activities
 _____ his/her attitude contributed positively to the success of the group
 _____ Total points

 Name _____ # of days absent while working on project _____

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 _____ Total points

Name _____ Project _____ Group _____ Period _____

Student Self – Evaluation Report for Group Project

After filling out this form you will give it to the other members of your group to sign in the appropriate place at the bottom. You will **NOT** see it again after it has been signed by any other group member. The last member of the group to sign it will turn it in to the teacher. **Be honest and complete in your self evaluation!**

1. What was your role in the group? Be specific!

2. What ideas did you contribute to the writing of the project? the illustrations?

3. What information did you research for this project?

4. How would you evaluate your success in the group project?

As compared to your group members, what percentage of this project do you think was completed by you? _____

5. How well did you work with your fellow group members?

Based on your responses to questions 1-4, how would you evaluate your performance in this group project? (Use a letter grade; pluses and minuses may be used!)

I agree with the above statements made by this group member. _____

I do not agree with this because _____

(Continue on back if necessary – Be specific!)

_____ Public Schools
Student
Photo and Name Release Form

I, parent of _____, affirm that I have the legal right to
 (full name of student)

authorize _____, to publish the following information on the
 (name of school or department)

**Internet. I fully understand that this information will be available to anyone accessing the
 _____ Public Schools' District Web Site.**

_____ You may publish my name as shown: _____

_____ Do not publish my name.

_____ You may publish my photo

_____ Do not publish my photo

_____ You may publish my project

_____ Do not publish my project

Comments:

Parent/Guardian
Employee Signature _____ **Date** _____

Student Signature _____ **Date** _____

Web Publisher _____ **Date** _____

**Principal/
 Department Head**
Signature _____ **Date** _____

Web Site Evaluation

Name of Site _____ Date _____

URL: _____ Time _____ a.m./p.m.

1 = Poor 5 =Exceptional

Design

- Navigability is good. Links are clearly labeled. Can move from page to page easily. 1 2 3 4 5
- This site offers interactivity. The visitor engages with the site. 1 2 3 4 5
- This site uses appropriate page format. Pages are not inordinately long. 1 2 3 4 5
- Can easily find information. 1 2 3 4 5
- This site is aesthetically appealing. Good use of graphics and color. 1 2 3 4 5
- This site is aesthetically courteous. Text and background colors do not clash. 1 2 3 4 5

Content

- Has a proper title. 1 2 3 4 5
- Additional resource links are included. 1 2 3 4 5
- Information is useful. 1 2 3 4 5
- Rich content and will likely be revisited. 1 2 3 4 5
- How this website compares in content to similar websites. 1 2 3 4 5

Technical Elements

- All links work. 1 2 3 4 5
- Thumbnail graphics used. Graphics download quickly. 1 2 3 4 5
- Alternative text page is offered when heavy graphics or frames are used. 1 2 3 4 5
- Image links and image maps have a text alternative. 1 2 3 4 5
- Can see meaningful information within 30 seconds. 1 2 3 4 5

Credibility

- Contact person is stated with their e-mail address. 1 2 3 4 5
- Announces when this page was last updated. Links have been kept current. 1 2 3 4 5
- Resource links used to develop content are included. 1 2 3 4 5
- States the name of the host school or institution. 1 2 3 4 5

Total Possible Points = 100

